

## VALENCIA HIGH SCHOOL

SCHOOL-SITE GOALS  
FOR LA2 HONORS/PREIB

- ❑ Exposure to the four genres of literature: fiction, nonfiction, drama, and poetry
- ❑ Exposure to works that reflect different cultural viewpoints and historical time periods
- ❑ Preparation for the material in IB/AP programs and exams

## INTELLECTUAL EXPECTATIONS

- 1. INTELLECTUAL COURAGE**
  - ❑ Take risks
  - ❑ Respectfully challenge others
  - ❑ Actively participate
  - ❑ Think "outside the box"
- 2. INTELLECTUAL LEADERSHIP**
  - ❑ Lead by being a role model for others
  - ❑ Take the initiative
  - ❑ Be prepared
  - ❑ Help others with learning
- 3. INTELLECTUAL HUMILITY**
  - ❑ Practice scholarly behavior without showing off
  - ❑ Do not steal other's opportunities to learn or to think
- 4. INTELLECTUAL AGGRESSIVENESS**
  - ❑ Use evidence to support your ideas
  - ❑ Defend your thoughts
  - ❑ Use multiple resources

## COMMUNICATION

- CLASS ASSIGNMENTS** [www.vhstigers.org](http://www.vhstigers.org)  
[go to "Teachers" and "Mr. David Chung"]
- GRADES** **AERIES**  
<http://www.pylusd.org/abi>
- TUTORING/ MAKE-UP** **Most Fridays**  
7:00 A.M.—7:30 A.M.  
**Lunch** [by appointment]
- PARENT-TEACHER Conference** **By email, phone, or in person**
- EMAIL** [dnchung@pylusd.org](mailto:dnchung@pylusd.org)



"THE PURPOSE OF LEARNING IS GROWTH, AND OUR MINDS, UNLIKE OUR BODIES, CAN CONTINUE GROWING AS LONG AS WE LIVE."  
**MORTIMER ADLER**

## MR. CHUNG

VALENCIA HIGH SCHOOL  
PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT  
Room 401  
Phone: 996-4970 ext 7401  
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## LANGUAGE ARTS

### HONORS PRE-INTERNATIONAL BACCALAUREATE



"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

ALBERT EINSTEIN



## MR. DAVID CHUNG

B.A. SPEECH COMMUNICATION  
ENGLISH, SINGLE SUBJECT CLEAR CREDENTIAL,  
CSU LONG BEACH  
G.A.T.E CERTIFICATE, LONG BEACH USD  
M.A. CURRICULUM AND INSTRUCTION  
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# MY COMMITMENT TO YOU AND TO YOUR CHILD

## WELCOME!



I count it an honor to be your child's Language Arts teacher and consider it a privilege to teach and work with your child. I have taught the Language Arts for the past eight years and have spent the last nineteen years involved in various youth work. I've been blessed to have opportunities in the field of education as a teacher trainer and facilitator of GATE, technology coach, AVID teacher, School Site Council member, and English department chair. I was honored when recognized as Teacher of the Year for the Long Beach Unified School District (Lakewood Chamber of Commerce, 2004). Currently, my wife and I are involved as presenters for the Orange County Council for GATE, California Association for the Gifted & Talented, and for the Placentia Yorba Linda Unified School District's Professional Development Academy.

Whether it is teaching, supporting, or conferencing, I am always eager to do whatever I can to make a **positive** impact on all students, their parents, and fellow colleagues. There is a sense of fulfillment and enjoyment when working with and encouraging young people!

I will make every effort to be available to support you and your child for her/his education. My commitment to you and to your child is to ensure that this year is successful and memorable intellectually, academically, socially, and emotionally.

## STANDARDS

Philosopher Francis Bacon once said, "Reading makes a full man; conference a ready man; and writing an exact man." For the next nine months there will be much reading, writing, speaking, listening, and collaborating with the goal of helping your child maximize and go *beyond* her/his potential. Using the standards for English education found in the *Reading/Language Arts Framework for California Public Schools* as a guide for instruction, I will endeavor to help every student achieve fluency and competency in English.

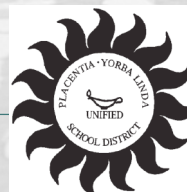


## METHODS OF INSTRUCTION

To ensure a successful and rigorous experience in the Language Arts, listed below are a few of the methods of differentiated classroom instruction based on current research for best practices in education that will be utilized this year with the aid of "SMART" classroom technology:

- Essential Elements of Effective Instruction
- Socratic Seminars
- Writer's Workshop
- Literature Circles
- Tiered Assignments
- Multiple Intelligences/Learning Styles-Modalities
- Cooperative Learning Groups
- Deductive/Inductive Reasoning
- The Elements of Depth and Complexity
- Content Imperatives
- The Parallel Curriculum

VALENCIA HIGH SCHOOL, PYLUSD  
Room 401



## PRE-IB/HONORS PHILOSOPHY



### PREPARATION...

The Language Arts 2-Pre-IB/H curriculum is geared toward academically and intellectually preparing students for the two-year, intensive IB curriculum.

### SKILLS & PERSPECTIVES...

Students will be encouraged to strive to attain the five goals of the Language A1 [Group 1] component of the IBO curriculum.

*Students are to develop:*

1. a personal appreciation of the literature, including the study of selections of world literature
2. skills in literary criticism
3. strong written and oral skills
4. respect for the literary heritage of their first language
5. an international perspective

### APPRECIATION...

Overall, our goal in the LA2-PreIB/H class is to "grow to appreciate a language's complexity, wealth, and subtleties in a variety of contexts..." [IBO Curriculum].